

SCOPE OF SERVICES

Statement of Work:

The Tutor will:

- Meet with parents and district personnel to develop statements of specific achievement goals for the student who will receive services from the Provider through the Supplemental Educational Services program.
- Provide Supplemental Educational Services on a regular basis for the duration of the contractual period.
- Follow the Individual Learning Plan as developed with parents and district personnel. The Tutor will measure student progress using pre- and post-testing, which is consistent with state content standards and the objectives set in the Individual Learning Plan documents. An objective will not be considered “met” until at least a 80% mastery rate is demonstrated by the student. All objectives for a goal must be accomplished for the goal to be met.
- Provide services that are aligned with the student’s Individual Learning Plan and in the case of Special Population students, alignment will also be with the Individual Education Plan (IEP).
- Provide services that will allow the timetable written in the Individual Learning Plan to be met.
- Provide progress reports to parents and teachers/schools on a regular basis as stated in the provider’s contract. The parent’s copy of the report will be sent to the parents by the student or mailed. The school’s copy can be mailed or hand-delivered.
- The Provider will send one copy of the Progress Report and the student’s sign-in sheet as documentation to the district representative so that Provider contract payment can be made.
- Assure that all instruction and content are secular, neutral, and non-ideological.
- Assure student privacy and will not disclose to the public the identity of any student eligible for or receiving supplemental educational services without the written permission of the parent.
- Participate in all training and professional development provided by Learning4Today.